University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Wright,

This email contains results for Precalculus Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Duncan Wright

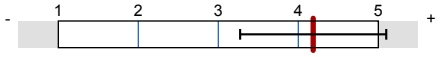
Precalculus Mathematics (MATH115-002-SPRING-2015)
No. of responses = 14
No. of enrolled = 33
% returned = 42.42

Overall indicators

Global Index

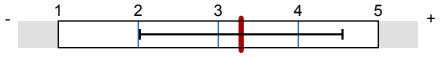
av.=3.68
dev.=1.11

2. INSTRUCTOR EVALUATION (Part I)



av.=4.19
dev.=0.91

3. INSTRUCTOR OVERALL

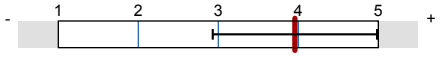


av.=3.29
dev.=1.27

4. STUDENT OUTCOME (PART II)

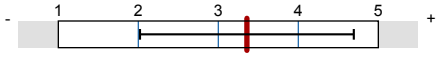
av.=3.61
dev.=1.03

5. COURSE EVALUATION (Part III)



av.=3.96
dev.=1.03

6. OVERALL COURSE EVALUATION (PART IV)

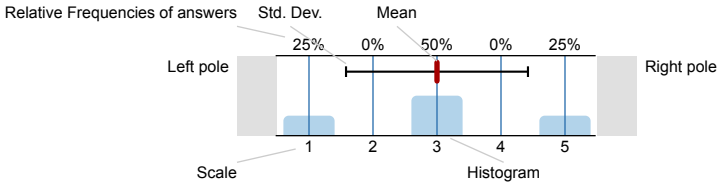


av.=3.36
dev.=1.34

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:

n=14

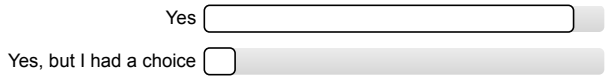
Freshman	57.1%
Sophmore	35.7%
Junior	7.1%

1.2) Cumulative GPR?

n=14

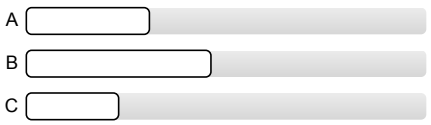
First Semester	7.1%
3.50 - 4.00	57.1%
3.00 - 3.49	21.4%
2.00 - 2.49	14.3%

1.3) Is this course required?



n=13

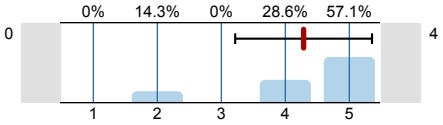
1.4) Anticipated grade in this course?



n=13

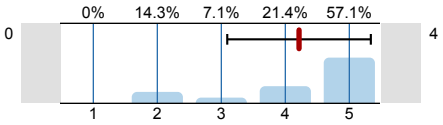
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



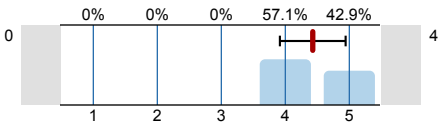
n=14
av.=4.29
dev.=1.07

2.2) The instructor clearly stated the method by which your final grade would be determined.



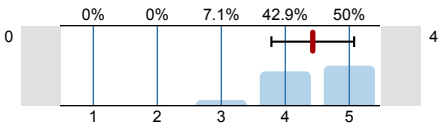
n=14
av.=4.21
dev.=1.12

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



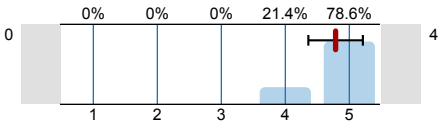
n=14
av.=4.43
dev.=0.51

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



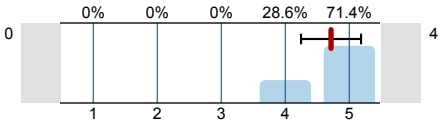
n=14
av.=4.43
dev.=0.65

2.5) The instructor met the class regularly and at the scheduled times.



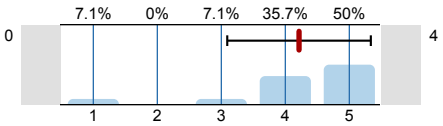
n=14
av.=4.79
dev.=0.43

2.6) The instructor scheduled a reasonable number of office hours per week.



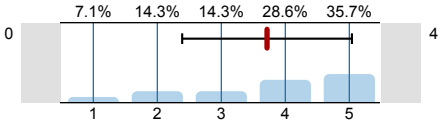
n=14
av.=4.71
dev.=0.47

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



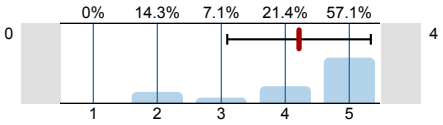
n=14
av.=4.21
dev.=1.12

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



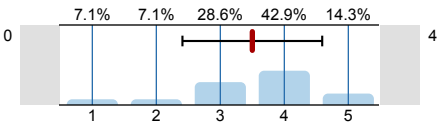
n=14
av.=3.71
dev.=1.33

2.9) displays a clear understanding of the subject matter and course topics.



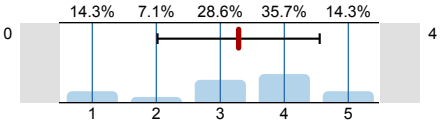
n=14
av.=4.21
dev.=1.12

2.10) motivates me to learn the subject.



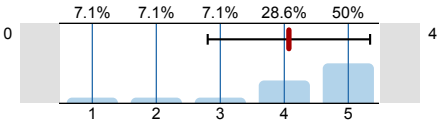
n=14
av.=3.5
dev.=1.09

2.11) gives clear and helpful responses to student questions.



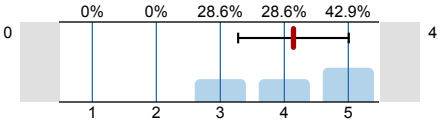
n=14
av.=3.29
dev.=1.27

2.12) is concerned that students learn the material.



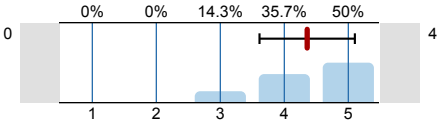
n=14
av.=4.07
dev.=1.27

2.13) treats students with respect.



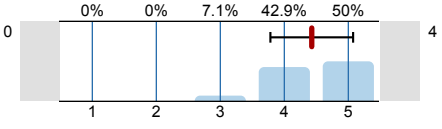
n=14
av.=4.14
dev.=0.86

2.14) grades fairly.



n=14
av.=4.36
dev.=0.74

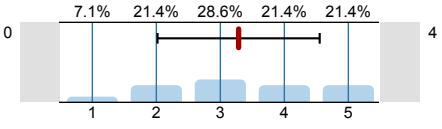
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=14
av.=4.43
dev.=0.65

3. INSTRUCTOR OVERALL

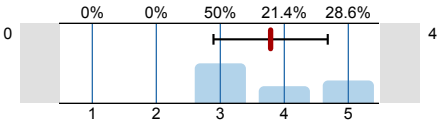
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=14
av.=3.29
dev.=1.27

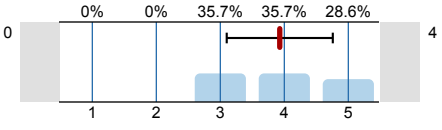
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



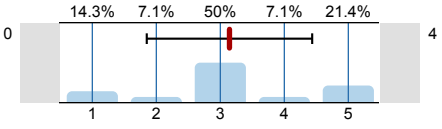
n=14
av.=3.79
dev.=0.89

4.2) Learning fundamental principles, theories or generalizations.



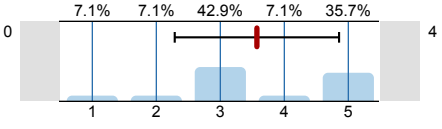
n=14
av.=3.93
dev.=0.83

4.3) Improving my oral and written communication skills.



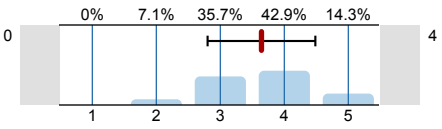
n=14
av.=3.14
dev.=1.29

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=14
av.=3.57
dev.=1.28

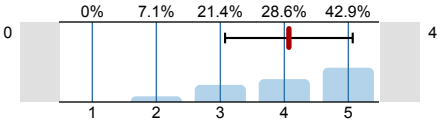
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=14
av.=3.64
dev.=0.84

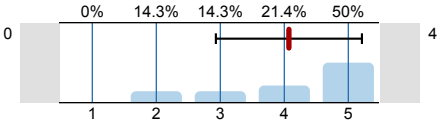
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



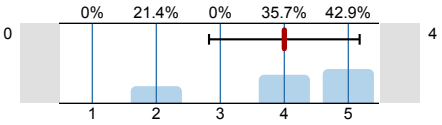
n=14
av.=4.07
dev.=1

5.2) Specified objectives for this course were achieved.



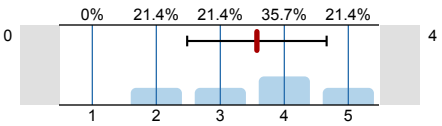
n=14
av.=4.07
dev.=1.14

5.3) Text was clear, readable and useful.



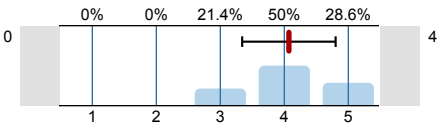
n=14
av.=4
dev.=1.18

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=14
av.=3.57
dev.=1.09

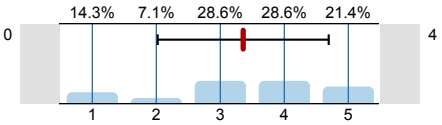
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=14
av.=4.07
dev.=0.73

6. OVERALL COURSE EVALUATION (PART IV)

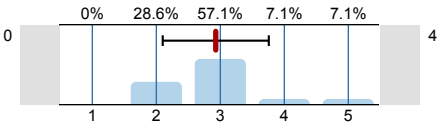
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=14
av.=3.36
dev.=1.34

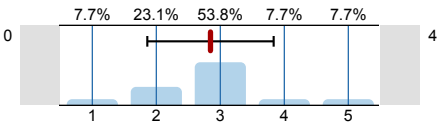
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=14
av.=2.93
dev.=0.83

7.2) Related to my other courses, the workload was:



n=13
av.=2.85
dev.=0.99

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 — The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 — The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 — The evaluation will not be displayed due to low response rate.

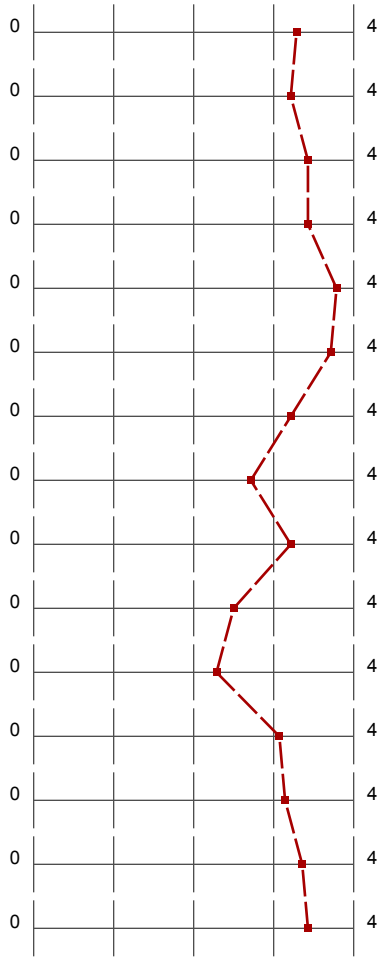
8.4)	Miscellaneous #4	The evaluation will not be displayed due to low response rate.
8.5)	Miscellaneous #5	The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
Name of the instructor: Duncan Wright
Name of the course: (Name of the survey) Precalculus Mathematics

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

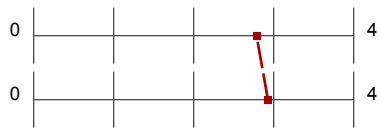


2.1)	The instructor clearly stated the instructional objectives of the course.	n=14	av.=4.29 md=5.00 dev.=1.07
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=14	av.=4.21 md=5.00 dev.=1.12
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=14	av.=4.43 md=4.00 dev.=0.51
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=14	av.=4.43 md=4.50 dev.=0.65
2.5)	The instructor met the class regularly and at the scheduled times.	n=14	av.=4.79 md=5.00 dev.=0.43
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=14	av.=4.71 md=5.00 dev.=0.47
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=14	av.=4.21 md=4.50 dev.=1.12
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=14	av.=3.71 md=4.00 dev.=1.33
2.9)	displays a clear understanding of the subject matter and course topics.	n=14	av.=4.21 md=5.00 dev.=1.12
2.10)	motivates me to learn the subject.	n=14	av.=3.50 md=4.00 dev.=1.09
2.11)	gives clear and helpful responses to student questions.	n=14	av.=3.29 md=3.50 dev.=1.27
2.12)	is concerned that students learn the material.	n=14	av.=4.07 md=4.50 dev.=1.27
2.13)	treats students with respect.	n=14	av.=4.14 md=4.00 dev.=0.86
2.14)	grades fairly.	n=14	av.=4.36 md=4.50 dev.=0.74
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=14	av.=4.43 md=4.50 dev.=0.65

3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=14	av.=3.29 md=3.00 dev.=1.27

4. STUDENT OUTCOME (PART II)



4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=14	av.=3.79 md=3.50 dev.=0.89
4.2)	Learning fundamental principles, theories or generalizations.	n=14	av.=3.93 md=4.00 dev.=0.83

4.3)	Improving my oral and written communication skills.	0 — 4	n=14	av.=3.14 md=3.00 dev.=1.29
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	0 — 4	n=14	av.=3.57 md=3.00 dev.=1.28
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0 — 4	n=14	av.=3.64 md=4.00 dev.=0.84

5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.	0 — 4	n=14	av.=4.07 md=4.00 dev.=1.00
5.2)	Specified objectives for this course were achieved.	0 — 4	n=14	av.=4.07 md=4.50 dev.=1.14
5.3)	Text was clear, readable and useful.	0 — 4	n=14	av.=4.00 md=4.00 dev.=1.18
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0 — 4	n=14	av.=3.57 md=4.00 dev.=1.09
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0 — 4	n=14	av.=4.07 md=4.00 dev.=0.73

6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0 — 4	n=14	av.=3.36 md=3.50 dev.=1.34

7. COURSE EVALUATION (PART V)

7.1)	Related to my other courses, the material covered was:	0 — 4	n=14	av.=2.93 md=3.00 dev.=0.83
7.2)	Related to my other courses, the workload was:	0 — 4	n=13	av.=2.85 md=3.00 dev.=0.99

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1 (*)	0 — 4
8.2)	Miscellaneous #2 (*)	0 — 4
8.3)	Miscellaneous #3 (*)	0 — 4
8.4)	Miscellaneous #4 (*)	0 — 4
8.5)	Miscellaneous #5 (*)	0 — 4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
Name of the instructor: Duncan Wright
Name of the course: (Name of the survey) Precalculus Mathematics

2. INSTRUCTOR EVALUATION (Part I)	- +	av.=4.19	dev.=0.91
3. INSTRUCTOR OVERALL	- +	av.=3.29	dev.=1.27
4. STUDENT OUTCOME (PART II)	- +	av.=3.61	dev.=1.03
5. COURSE EVALUATION (Part III)	- +	av.=3.96	dev.=1.03
6. OVERALL COURSE EVALUATION (PART IV)	- +	av.=3.36	dev.=1.34

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

The homework assignments were not discussed much in class, so some were missed.

Does want students to do well. Fair grader and has improved a lot on teaching.

He is a great teacher.

positive: 100 quizzes helps grade

negative: notes are messy, lectures are monotone. not helpful when questions are asked about a problem or strategy.

Durran was always willing to answer questions and was always willing to work over times to meet outside of office hours, which I greatly appreciated. I personally thought the homework was much harder and went more in depth than what we did in class. I felt the homework confused me more than helped me.

Excellent Instructor, spoke clearly and was happy to help with any questions you had.

He needs to practice explaining how to do the actual examples step by step.

I felt intimated somethings to ask questions. No one really answered in the class.
- More practice problems in class or hw sheets would help cause the online HW is absurd.

Needs to explain material more & use better examples.

The Instructor is knowledgable about the subject but boring and monotone at times.

Good teacher but needs to make sure everyone gets the material before moving on

I feel he teaches the material straight forward. It is however, boring and he isn't good at answering questions

7.4) Comment on what you feel are the positive and negative aspects of this course:

I understand that homework is important but there was too much given. 3 hrs of homework every night is too much!

Everything about this course is great.
The TA was great.

WAY TOO MUCH ONLINE HOMEWORK! Tests are very long and stressful to fully complete in the class period.

positive is that is slightly easier, negative is the instructors struggles to explain information accurately.

- HW online was a pain
- Class went at a fast pace but was taught well & in depth.

Positive - SI sessions helped

Negative - I do not like doing homework online

some chapters were easy, and some were too hard. Not consistant.